



ANNUAL TITLE I PARENT MEETING

2021-2022

Triangle Lake Charter School

20264 Blachly Grange Rd.

Blachly, OR 87412



QUESTIONS?

We welcome your questions and input from this presentation. Please list any questions in the Comments section. We want to make sure you leave informed about the Title I program and know what opportunities we provide for families to be involved.

WHAT IS A TITLE I SCHOOL?



- Title I was enacted in 1965 under the Elementary and Secondary Act and was amended by the Every Student Succeeds Act (ESSA), it is the largest Federal Assistance Program for our nation's schools.
- The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and to achieve proficiency on high academic standards.
- Title I provides funds to schools that have at least 40% of student population receiving free and reduced meals.

HOW DOES TRIANGLE LAKE CHARTER SCHOOL PARTICIPATE IN THE TITLE I PROGRAM

Targeted Assistance-

Under law, the targeted assistance program is **to provide services to students identified as having the greatest need for special assistance.** The law requires programs to review the progress of students served in targeted assistance and revise the program, if needed, to enable students to meet state standards.



ASSESSMENTS AND MONITORING

What we use to identify who needs extra support:

- Easy CBM fluency and recommended grade level assessment for grades K– 8th grades
- MAP (measure of academic progress) results in grades K-8th
- Smarter Balance Assessments in grades 3rd-8th
- Teacher input in grades K-8th

Students with the greatest need receive extra support through Title I services.

TITLE I FUNDS AT OUR SCHOOL ARE APPLIED TO:



- Funding teachers and other support staff
- Purchasing supplemental (additional) instructional materials, resources, and educational programs

PARENT AND FAMILY ENGAGEMENT



- Parents are an important part of our team! You influence your child's education more than any teacher. Studies have shown that parent involvement boosts students achievement, lowers absenteeism, increases confidence, and even improves behavior. By becoming involved in your child's school life, you are showing that you care and support what they are doing, in turn, it shows them that learning is rewarding and important.
- **Ways to become involved:**
 - Participate in Parent/Teacher conferences
 - Actively communicate with your child's teachers via phone, ClassDojo, email.
 - Attend District Board Meetings and Charter Board meetings
 - Attend concerts, classroom presentations, and sporting events

STUDENT BENEFITS



- Higher grades and test scores
- More likely to complete homework
- Better attendance
- More positive attitudes and better behavior
- Higher graduation rates
- Greater enrollment in postsecondary education

PARENT AND FAMILY BENEFITS



- More confident in the school
- Increased confidence in their parenting skills
- Creates a home environment that encourages learning
- Encourages parents to advance their own education and skills in the workplace

SCHOOL BENEFIT



- Improve teacher morale
- Higher rating of teachers by parents
- More support from families
- Higher student achievement
- Better reputations in the community.

TRIANGLE LAKE CHARTER SCHOOL SCHOOL-PARENT COMPACT



- A written agreement, developed by the school with the collaboration of parents and community members..
- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- The addresses high quality curriculum and instruction to meet state academic standard.
- The ways in which parents will support their child's learning
- That stresses the importance of frequent communication between and home, and the value of parent/teacher conferences
- That confirms the importance of parents and families in decisions in relating to the education of their children
- *Triangle Lake Charter School's School-Parent Compact is located on our website*



Triangle Lake Charter School

Title IA Parent/Teacher/Student Compact

At Triangle Lake Charter School, we are committed to working collaboratively to provide a quality learning environment in which ALL children can learn and develop to their maximum potential.

As a Teacher I will:

- believe that each student can learn;
- show respect for each child and his/her family;
- come to class prepared to teach; -provide an environment conducive to learning;
- help each child grow to his/her fullest potential;
- provide meaningful and appropriate homework activities;
- enforce school and classroom rules fairly and consistently;
- maintain open lines of communications with student and his/her parents;
- seek ways to involve parents in the school program;
- demonstrate professional behavior and a positive attitude.

As a Student I will:

- always try to do my best in my work and in my behavior;
- work cooperatively with my classmates;
- show respect for myself, my school and other people;
- obey the school and the bus rules;
- take pride in my school; -come to school prepared with my homework and my supplies;
- believe that I can learn and will learn.

As a Parent/Guardian I will:

- see that my child attends school regularly and on time;
- provide a home environment that encourages my child to learn;
- insist that all homework assignments are completed;
- communicate regularly with my child's teachers;
- support the school in developing positive behaviors;
- talk with my child about his/her school activities every day;
- encourage my child to read at home and to monitor his/her TV viewing;
- show respect and support for my child, the teacher and the school.

Hand-in-hand we will work together to carry out the agreement of this contract.

Title I Teacher: _____ DATE: _____

PARENTS RIGHT TO KNOW



At the beginning of each school year, a local educational agency that receives funds, shall notify parents of each student that they may request information regarding the professional qualifications of the student's classroom teacher(s) including (at minimum):

- If the teacher has met State qualifications and licensing for the grade level/subject area
- If the teacher is under an emergency or other provisional status that has been waived
- If the child is provided services by paraprofessionals and their qualifications.

OUR SCHOOL WEBSITE



www.blachly.k12.or.us

Parents Corner:

- *Ways to support your child's success
- *Copies of School-Parent Compact
- *Our Schools Parent Involvement Policy
- *Link to ODE and grade level standards



THANK YOU