

BLACHLY SCHOOL DISTRICT #90

Triangle Lake Charter Schools

20264 Blachly Grange Road

Blachly, OR 97412

541-925-3262

www.blachly.k12.or.us

NOTICE OF VACANCY

December 10, 2020

Job Title:	Shop Teacher (Temporary 2020-21)	Annual Salary:	\$36,720 - \$73,148 DOE
Reports To:	Principal	FTE	1.0
Starting Date:	TBD—early February 2021	# of Days	171-day calendar year

POSITION SUMMARY

This position provides a wide variety of workshop based educational curriculum to students in an industrial arts classroom setting. Instructs students, maintains student discipline, and is responsible for student academic achievement. The courses instructed may vary, but include such examples as Woodshop, Welding, Construction, Computer Aided Design, and STEM.

This position is temporary for the 2020-2021 school year. The successful candidate may apply for the permanent position at the end of the temporary contract.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- **Education &/or Experience:** Bachelor's degree (B.A. or B.S.) or Master's degree (M.A. or M.S.) preferred. Prior successful experience teaching students in a school setting preferred. Prior experience working with metal and/or wood strongly preferred.
- **Interpersonal Skills:** Works well with others from diverse backgrounds. Focuses on solving conflict, maintaining confidentiality, listening to others without interrupting, keeping emotions under control, remaining open to others' ideas, and contributing to building a positive team spirit. Demonstrated ability to successfully work with and teach adolescent students.
- **Language Skills:** Ability to communicate fluently in English, both verbally and in writing. Ability to effectively present information and respond effectively to questions in one-on-one and small group situations to students, parents, and other school staff. Ability to verbally respond to common inquiries from students. Ability to read and interpret documents such as safety rules, IEPs, operating and maintenance instructions, procedure manuals, and governmental regulations. Ability to write routine reports and correspondence.
- **Mathematical Skills:** Ability to calculate figures and amounts such as discounts, interest, commissions, proportions, percentages, area, circumference, and volume. Ability to apply concepts of basic algebra and geometry. Ability to apply concepts such as fractions and proportions to practical situations.
- **Reasoning Ability:** Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to interpret an extensive variety of instructions in varying forms and deal with several abstract and concrete variables. Ability to problem solve and deal with a variety of concrete variables in situations where only limited standardization exists.
- **Computer Skills:** General knowledge of computer usage and ability to use e-mail, spreadsheets, internet and word processing software, and other software programs as determined by the District. Ability to type accurately and proficiently.

- **Other Skills and Abilities:** Demonstrated knowledge of child growth and development at each level of instruction and of the social, emotional, physical and cognitive development of adolescent students. Possesses knowledge of effective behavior management methods. Ability to meet time lines and exercise good judgment while working in a dynamic environment.
- **Certificates, Licenses, Registrations:** CTE Endorsement preferred and any other certificates as determined by the District. A valid teacher's license preferred or willingness to achieve a valid teacher license through an approved program and the Teachers Standards and Practices Commission (TSPC).

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk and hear. The employee is frequently required to walk, stand, sit, use hands for fine manipulation, handle or feel, and reach with hands and arms using a keyboard and video display terminal. The employee is occasionally required to stoop, kneel, crouch, or crawl. The employee must regularly lift and/or move 25 pounds and occasionally up to 100 pounds. Specific vision abilities required by this job include close vision, distance vision, ability to adjust focus, and peripheral vision. Demonstrated strength and dexterity to operate tools and equipment need for woodshop and welding classes.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The work environment is an industrial arts classroom/workshop setting. The noise level in the work environment is usually moderate to high depending upon student population and activities. The employee is regularly exposed to wet or humid conditions, outdoor weather conditions, work near moving parts, work near fumes or airborne particles, and risk of electrical shock, burn from extreme heat, and vibration. The employee may be exposed to bloodborne pathogens.

WORKPLACE EXPECTATIONS

- The employee has regular attendance at work and work activities, and is punctual in meeting deadlines, attending meetings, and following schedules
- The employee is dressed and groomed in a neat, clean and appropriate professional manner for the assignment and work setting.
- The employee maintains the integrity of confidential information relating to a student, family, colleague or district patron. The employee uses or relays personal information only in the course of performing assigned responsibilities and in the best interest of the individuals involved.
- The employee will represent TLCS in a positive and professional manner in all interactions and communications.
- The employee follows all district and supervisor policies, rules, regulations, memos, bulleting, announcements, applicable position descriptions, and reasonable requests by proper authority.
- The employee must possess good ethical and moral character.
- All licensed employees will meet the Teacher Standards and Practices Commission (TSPC) Standards for Competent and Ethical Educators and District Standards for Performance.
- General supervision is received from the Principal.

WORK YEAR AND BENEFITS

This position follows the regular teacher work year and working conditions are governed by the collective bargaining agreement. This position includes a full health insurance stipend. This is a full-time position.

SALARY

Salary and benefits based on current TLEA salary schedule and collective bargaining agreement. For 2020-21, a 1.00 FTE salary ranges from \$36,720 - \$73,148 DOE.

EVALUATION

Job performance will be evaluated in accordance with state law and the Board's policy on evaluation of licensed employees.

APPLICATION REQUIREMENTS

Cover Letter

Professional Resume

Current letters of Recommendation (3 required)

Complete online application at <https://blachly.tedk12.com/hire/index.aspx>

Internal applicants submit a letter of intent

PLEASE CONTACT

Adam Watkins – Superintendent awatkins@blachly.k12.or.us 541-925-3262 Ext 106

Rilke Klingsporn – Principal rklingsporn@blachly.k12.or.us 541-925-3262 Ext 146

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LAST DAY TO APPLY

Open until filled

Community Description

Blachly is located 30 miles West of Eugene, OR. Well known for its sense of community, Blachly continues to draw strength from its roots as a logging community, and the recreational opportunities provided at Triangle Lake. The area has always been a popular recreation area for hiking, camping, canoeing, rafting, hunting and fishing.

TLCS is an Equal Opportunity Employer and is committed to fostering diversity within its staff.

TLCS promotes equal opportunity for all employees and applicants. In doing so, we comply with local, state, and federal laws and regulations to ensure an equal employment opportunity for everyone. We don't discriminate in employment opportunities or practices on the basis of race, ancestry, color, religion, gender, sexual orientation, gender identity, national origin, age, disability, citizenship, military service obligation, veteran status or any other basis protected by federal, state or local laws. Our policies and personnel practices are intended to ensure that all of us are treated equally with regard to recruiting, hiring, and advancement, and our decisions on employment are made to further the principle of equal employment opportunities for employees.