



## ***BLACHLY SCHOOL DISTRICT***

*Every student is nurtured and challenged toward balance and excellence in their individual learning.*

**The Student Success Act &  
The Student Investment Account**



# Student Success Act | SB 3427

## \$2 Billion to the State School Fund



Early Learning Account



**Student Investment Account**



Statewide Education Initiatives Account

## Equity-Focused Investment

Education equity is the equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes.



# STUDENT INVESTMENT ACCOUNT



**Goal 1—Meet students’ mental health/behavior needs.**



**Goal 2—Increase academic achievement, including reducing academic disparities for:**

**Students of color**

**Students with disabilities**

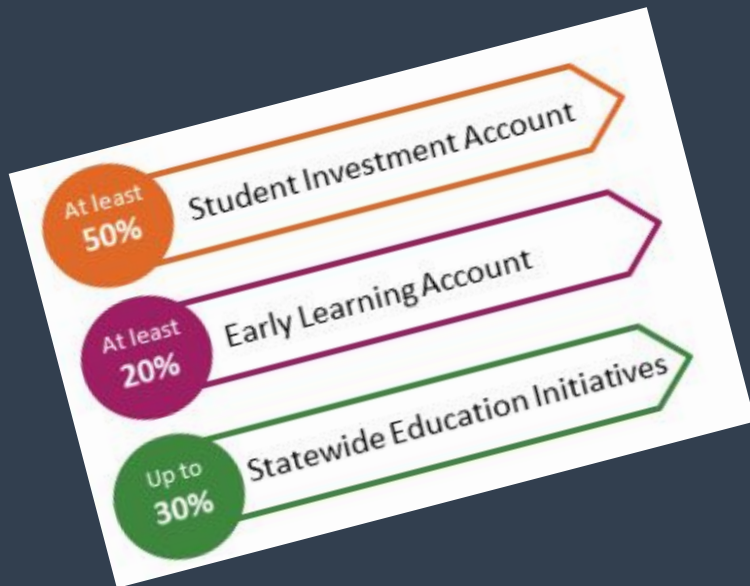
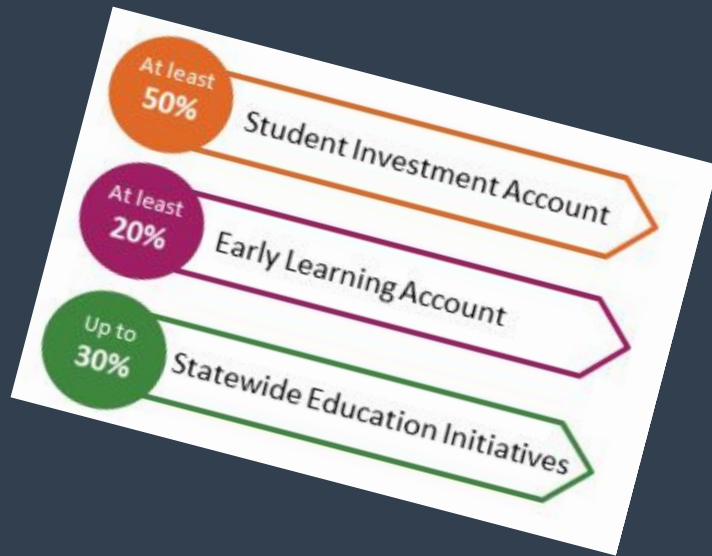
**Students navigating poverty, homelessness, and foster care**

**Students who are emerging bilinguals**



# SSA Five Priorities

1. ***Reducing academic disparities for students***
2. ***Meeting students' mental or behavioral health needs.***
3. ***Providing **equitable** access to academic courses.***
4. ***Allowing teachers and staff to have sufficient time to***
  - ***collaborate with other teachers and staff***
  - ***review data on students' grades, absences and discipline, based on school and on grade level or course***
  - ***develop strategies to ensure that at-risk students stay on track to graduate.***
5. ***Establishing and strengthening partnerships***



# STUDENT INVESTMENT ACCOUNT ALLOWABLE USES



## **An Important Note on the Four Categories**

Eligible applicants are required by law to describe in their SIA Plan how the allowed use(s) will be used to meet students' mental and behavioral health needs, increase academic achievement for students and reduce academic disparities.



# Community Engagement & SIA Planning Process

## SSA STUDENT INVESTMENT ACCOUNT TIMELINE 2019-2020

**Community Engagement**

September - October



**Develop Student Investment Account Application**

January - February



November - December

**Continuous Improvement Plan**

**Continue Community Engagement**

May - June



March - April

**Submit Student Investment Account Application**



July - beyond

**Work Together to Put Plan into ACTION**



# Community Engagement

Help determine the best investments for students in your local community that:

- Address students' mental and behavioral health,
- Reduce disparities based on race, language, disability, poverty
- Improve teaching and learning conditions.







# Accountability

- 1. Regular Attender rate***
- 2. 3rd Grade ELA proficiency rate***
- 3. 9th Grade on-track rate***
- 4. 4 & 5 year graduation rates***
- 5. Locally identified metrics (optional)***



# Needs Assessment & Community Engagement Process

## Continuous Improvement Plan:

Accreditation Process, Needs Assessment, Community Engagement,  
Alignment to SIA

DATA TEAMS, CONTINUOUS IMPROVEMENT PROCESSES,  
PROGRAMMING TO SUPPORT MARGINALIZED & AT-RISK STUDENTS

## Student Investment Act Plan:

Student Listening Sessions

Community Surveys

Direct Phone Calls

# Three Year Averages

- **20% of Blachly students were chronically absent.**
- **26% of Blachly students did not graduate on time.**
- **41% of Blachly students demonstrated proficiency on 3<sup>rd</sup> grade ELA state testing benchmarks.**

# Needs Assessment

- Our students navigating poverty and homelessness require greater supports for attendance, achievement, and graduation.
- Our largest gaps are for our students with disabilities.
- Rural students have less access to Internet and technology.

**Community Input**



**District Priorities**



**Student Data**



**Academic Impact**



**Equity Lens**



## **Investment Plan**



**Well-Rounded  
Education**



**Health and  
Safety**



**Class Size**



**Instructional  
Time**



# Blachly SIA Plan

## Writing Process

1. Community, student, and staff input analyzed for themes
2. Themes written as 3 strategies and then four outcomes, 3-5 year planning.

**Provide career  
connected  
learning through  
high-wage,  
high-demand  
CTE Pathways**

**Increase  
mental and  
behavioral  
supports and  
programming  
for students.**

**Increase capacity for  
curriculum embedded  
intervention and  
enrichment, including  
data literacy and  
maximizing use of  
technology.**

**Blachly SD communicates a sequentially coordinated curriculum in which each student develops a career-connected and wellness focused individual learning plan.**

**Provide career connected learning through high-wage, high-demand CTE Pathways**

**Every student graduates as a career-connected program of study completer.**

**Increase capacity for curriculum embedded intervention and enrichment, including data literacy and maximizing use of technology.**

**Increase mental and behavioral supports and programming for students.**

**Health and wellness programming can be linked with positive changes in academic success, social emotional well being, overall school and community climate.**

**All K-12 educators engage in data team protocols in order to provide timely interventions and necessary mental health and wrap around services.**





# Blachly SIA Plan

## Writing Process

1. Community, student, and staff input analyzed for themes
2. Themes written as 3 strategies and then four outcomes, 3-5 year planning.
3. COVID-19 and new Superintendent: Equity lens questions used to prioritize year one activities based on community input and needs assessment.



# Equity Lens

**STAKEHOLDERS:**

**PURPOSE:**

**INEQUITIES:**

**POSITIVE EFFECTS:**

**NEGATIVE EFFECTS:**

**UNINTENDED CONSEQUENCES:**

**ROOT CAUSES:**

**SUSTAINABILITY:**

**EVALUATION:**



Increase capacity for curriculum embedded intervention and enrichment, including data literacy and maximizing use of technology.

\$42,500

| # | Activities  | Aligned Primary State | 20-21 | 21-22 | 22-23 | Year 1 Budgeted Cost | Projected Three Year Cost | Object Code | Priority Level YEAR 1 |
|---|---|-----------------------|-------|-------|-------|----------------------|---------------------------|-------------|-----------------------|
| 1 | Online Learning Curriculum (FuelED) contract services | S1                    | x     | x     | x     | \$ 23,236.00         | \$ 69,708.00              | curriculum  | HIGH                  |

Provide career connected learning through high-wage, high-demand CTE Pathways

\$40,000

| # | Activities  | Aligned Primary Strate | 20-21 | 21-22 | 22-23 | Year 1 Budgeted Cost | Projected Three Year Cost | Object Code | Priority Level YEAR 1 |
|---|---|------------------------|-------|-------|-------|----------------------|---------------------------|-------------|-----------------------|
| 2 | .3 Culinary/Visual Arts Teacher from charter registry | S1                     | x     | x     | x     | \$ 40,000.00         | \$ 120,000.00             | personnel   | HIGH                  |

Increase mental and behavioral supports and programming for students.

\$19,000

| # | Activities                  | Aligned Primary Strate | 20-21 | 21-22 | 22-23 | Year 1 Budgeted Cost | Projected Three Year Cost | Object Code   | Priority Level YEAR 1 |
|---|-----------------------------|------------------------|-------|-------|-------|----------------------|---------------------------|---------------|-----------------------|
| 3 | .13 Superintendent Position | S1                     | X     | X     | X     | \$ 19,000.00         | \$ 57,000.00              | administratio | HIGH                  |



# Board Approval Requirements

## Application Narrative

General Information, Narrative (Application Overview), Community Engagement and Input (including 5 artifacts), Data Analysis, SIA Plan, Equity Lens, Use of Funds, Evidence of Board Approval, Budget Template

- Plan and video presentation posted online with opportunity for public comment, shared in Board meeting.

\*\*\*Once approved, ODE will provide a grant agreement that includes progress markers for accountability and the Board will need to approve.