

Comprehensive Distance Learning

Q&A

- **When will students be able to return to in-person learning? How long will CDL last?**
 - All students (K-12) will be starting the year in a Comprehensive Distance Learning model. We will remain in CDL through the end of Term 1 (November 12).
 - We will bring students back on campus in a hybrid model if/when the metrics outlined by Oregon Department of Education allow, and it is safe for our staff and students. A determination will be made at the 7-week mark of each term for the following term.
- **Will my student need to be on the computer at certain times?**
 - The majority of student learning can be accessed asynchronously (separate time and place) and does not require students to be online at any particular time.
 - But, there are daily sessions of Laker LIVE! These are opportunities for students to connect with their teacher and classmates in each class in real time (virtual meetings). (see Student Schedule for specifics)
- **What changed with the schedule/calendar?**
 - The school year calendar has been broken up into four 9-week terms.
 - K-5 students will remain in a mostly traditional schedule.
 - The schedule has been reduced to a 4-period day for middle school and high school students. This means that students will focus on fewer classes for the first half of the year (Term 1 and Term 2) and then switch to different classes for the second half of the year (Term 3 and Term 4).
 - For those familiar with the Green/Gold rotation: This is sort of like doing all the Green days for half the year, and then all the Gold days for the other half. Instead of rotating between Green and Gold every other day.
 - 6th grade students are a blend of the K-5 and 7-12 models. They will have most of their classes every day, but will have two longer periods each term.
- **Will my student receive grades for classes?**
 - Yes, unlike 'Distance Learning for All' from the spring of 2020, CDL courses will be assigned grades.
- **What will the student learning day look like?**
 - Each school day will be a combination of Teacher-Facilitated and Applied Learning opportunities.
 - Teacher-Facilitated are experiences planned and guided by the teacher, and can be synchronous or asynchronous. The experience is structured to develop, deepen, and assess new knowledge and understanding relative to academic content standards. This may include time that supports students beyond core instruction, such as special education and Title I.
 - Applied Learning experiences allow for students to apply knowledge and skills that extend from the Teacher-Facilitated learning. Students have access to instructional support during these activities.

- **How much time will the learning day take?**

- The learning day is based on our in-person schedule, which meets requirements under Division 22 for instructional time.
- Teacher-Facilitated learning must account for more than 50% of the instructional day. *In addition to Teacher-Facilitated learning, Applied Learning must occur in order to meet full time requirements.*

Grade Level	Teacher-Facilitated Learning <i>Must account for at least 50% of Instructional Time</i>	Applied Learning <i>Must not account for more than 50% of Instructional Time</i>	Nutrition and Wellness (snack, lunch, rest, connect) <i>Does not count for Instructional Time</i>
K-3	2 hours, 30 minutes daily 10 hours weekly	Daily/weekly No required minimum	Daily 2 hours recommended
4-6	2 hours, 40 minutes daily 10 hours, 40 minutes weekly	Daily/weekly No required minimum	Daily 2 hours recommended
7-8	2 hours, 50 minutes daily 11 hours, 20 minutes weekly Daily by class: Period 1, 2, & 4: 48 minutes Period 3B: 12 minutes	Daily/weekly No required minimum	Daily 2 hours recommended
9-12	3 hours, 10 minutes daily 12 hours, 40 minutes weekly Daily by class: Period 1, 2, & 4: 54 minutes Period 3A: 27 minutes	Daily/weekly No required minimum	Daily 2 hours recommended

- **How will my student access their work and class?**

- Students will access all of their course materials and resources through Canvas. This is a single entry-point for all their classes! Students will receive login information and opportunities for orientation/training prior to the start of the school year. Watch for more info.

- **How can I monitor my student's progress?**

- Parents will be able to monitor all of their students' progress in classes through Canvas. A single entry-point for all students K-12. Watch for more info, including login information and training/orientation.

- **What if my student needs help?**

- Teachers have dedicated office hours each day (see Student Schedule for times).
- Students can reach out to teachers through messages in Canvas, email, and phone calls. A list of direct phone numbers for each teacher will be available on the website by the start of school.

- **What about attendance?**
 - Attendance will be taken in every class, every school day.
 - To be counted as “present,” students must both participate in class activities and interact with the teacher each school day. Interaction can be evidenced by:
 - Participating in Laker LIVE opportunities
 - Communication from student to teacher (chat, text, Canvas, email)
 - Phone call between teacher and student (or parent for younger students)
 - Posting completed coursework to Canvas, or participating in class discussion via Canvas
 - Turning in completed coursework

- **Are there opportunities for my student to see their class/teacher in “real” time?**
 - Yes! There are dedicated sessions of Laker LIVE for each class. See Student Schedule for details.

- **What about special education supports?**
 - Students will still receive their special education supports during CDL. We will be reviewing each IEP and reaching out to families as necessary if there are adjustments due to the shift to the CDL model.

- **What if my student needs a device?**
 - We will be reaching out to families that indicated they need device(s) for their student(s). These will be sent out the week prior to the start of school. More info on how/when to pick up your device will be coming soon.

- **What if we don’t have internet?**
 - We will be reaching out to families that indicated they need support with internet access individually to connect you with potential resources.

- **What about athletics and activities?**
 - At this time, athletics are on a “pause.” As soon as we are able, we will be moving forward with Season 1 conditioning opportunities. All sports seasons have been realigned into the later part of the year. Please see our website for full details. Coaches will be reaching out to families soon. If you have questions, you can ask your coach or Mr. Wynn, the Athletic Director.

- **Will the school still provide meals?**
 - Yes, we will be continuing meal service. We are working out details for what this will look like. More info to come soon!

- **What about library services? Will my student be able to check out books?**
 - We plan to continue providing library supports for students. More details on this to come soon!